



Erasmus+ KA201 Project

## Supporting Opportunity in Schools: Promoting Educational Equity

Project Number 2017-1-ES01-KA201-037990

This project is aimed at empowering schools to enhance and to assess equity through the development of several intellectual outputs and actions about the importance of assessing equity in schools to raise awareness among educational stakeholders.

Este proyecto tiene como objetivo capacitar a los centros para fomentar y evaluar la equidad mediante el desarrollo de diversos productos intelectuales y acciones de difusión para que los dirigentes escolares tomen consciencia de la importancia de evaluar las condiciones de equidad de los centros educativos.



From the 5th to the 9th of March we had a **training activity in Barcelona**, where we agreed a new definition of Equity in Education that fit our different educational systems. We reached this definition through several activities, such as brainstorming... Above, you can see a word cloud on the topic. Below, our definition

Del 5 al 9 de marzo hicimos un **curso de formación en Barcelona**, donde acordamos una nueva definición de Equidad en Educación, que se adaptara a nuestros diferentes sistemas educativos. Llegamos a esta definición a través de diversas actividades, como una lluvia de ideas... Arriba, podéis ver una nube de palabras sobre el tema. Abajo, nuestra definición

**“Equity in education is the right to a fair and inclusive educational system that ensures access to a high quality education and provides opportunities for personalised learning, personal and social development”.**

During the training activity, we established a consensual definition of equity in education. Based on the keywords in the definition, we set six dimensions. For each dimension, it is necessary to delimit its contents, establish the level of achievement and indicators, which will allow us to evaluate equity in schools.

This is part of our conceptual framework and methodological guide, which are intellectual outputs of our project.

Below, you will see our definition with an explanation of the six dimensions.

En el curso de formación establecimos una definición consensuada de equidad en educación. A partir de las palabras clave de la definición formulamos seis dimensiones. Para cada dimensión se deben delimitar sus contenidos, establecer el nivel de logro e indicadores, que nos permitan evaluar la equidad del centro educativo.

Todo ello forma parte de nuestro marco conceptual y guía metodológica, productos intelectuales de nuestro proyecto.

En la imagen inferior, veréis nuestra definición de equidad y la explicación de cada una de las seis dimensiones.

**“La equidad en educación es el derecho a un sistema educativo justo e inclusivo que asegure el acceso a una educación de alta calidad y ofrezca oportunidades para el aprendizaje personalizado, y el desarrollo personal y social”**

*Inclusion is related to learners with SEN, socioeconomic status or are newcomers. An inclusive school responds to the learners' needs in all areas of school life. Staff must be able to deal with these needs through personalised education, additional support and resources ensuring well-being, achievement and the development of learner aspirations*

*Fair education is a universal right that guarantees every child to achieve their highest individual potential*

Equity in education is the right to a **fair and inclusive** educational system that ensures **access** to a high quality education and provides **opportunities for personalised learning, personal and social development**

*Opportunity in education is the possibility for learners to develop themselves through a wide range of chances to reach their maximum potential, both personally and socially*

*Personal and social development is the process in which every learner should achieve their own goals through activities in order to empower their wellbeing and self-confidence*

*Personalised learning is a process taking into account the context of the learner (including personal characteristics and social and cultural background) in order to achieve the optimal progress (skills and personal development)*

*Access is the right to a high quality education which provides a wide variety of learning opportunities to support the development of academic attainment and the socioemotional skills needed for the learner to take their place in modern society*



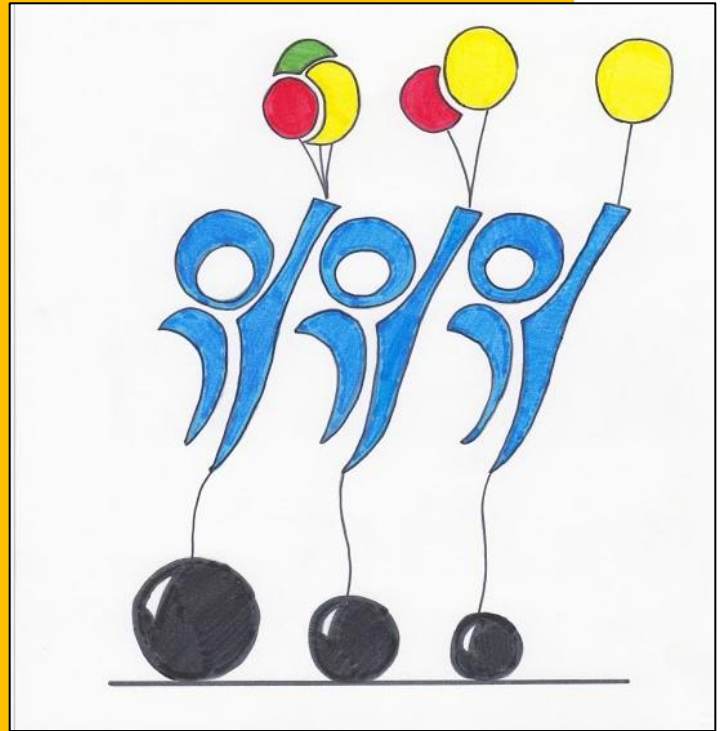
Una de las actividades del proyecto ha sido la organización de un concurso para elegir el logotipo del proyecto.

Esta actividad se ha realizado en los centros educativos del proyecto y en centros vinculados a las organizaciones participantes.

La actividad tenía como objetivo fomentar que los alumnos y los centros entendieran el concepto de equidad y se concienciaras de su importancia.

La valoración de esta actividad ha sido muy satisfactoria y se han creado muchos logotipos que reflejan el concepto de equidad.

El logotipo ganador fue creado por un alumno del Istituto Casati de Italia.



One of the activities of the project was the organization of a competition to choose the logo of the project. This activity was carried out in the schools of the project or in schools linked to the participating organizations.

The activity was intended to encourage students and schools to understand the concept of equity and to become aware of its importance. The evaluation of this activity was very satisfactory and many logos reflecting the concept of equity were created.

The winning logo was drawn by a student from Istituto Casati in Italy. You can see it above.

These are the colleagues who attended the training activity in Barcelona

Estos son los compañeros que asistieron al curso de formación en Barcelona





We will meet again in Swansea (UK) to continue working on the project. The meeting will be from the 14th to the 16th of May.

Nos volveremos a encontrar en Swansea (UK) para continuar trabajando en el proyecto. La reunión será del 14 al 16 de mayo.



We already have our project website. From the link below, you can access all the information about the project, such as the objectives, newsletters, pictures...

You can access also one of our intellectual outputs, the Educational Equity Portal, with references on the topic and presentations on equity in our educational systems.

Ya tenemos nuestra página web del proyecto. Clicando el enlace, podréis acceder a toda la información sobre el proyecto, como los objetivos, boletines, imágenes...

También podéis acceder a uno de nuestros productos intelectuales, el Portal de Equidad Educativa, con referencias sobre el tema y presentaciones sobre la equidad en nuestros sistemas educativos.

[euschoolequity.org](http://euschoolequity.org)

Our partnership is formed by the following institutions, which are schools, universities and educational authorities from Belgium, Italy, Romania, Spain and the United Kingdom. All of them are coordinated by the Inspectorate of Education of Catalonia.

La red está formada por nueve instituciones, centros educativos, universidades y autoridades educativas de Bélgica, España, Italia, Reino Unido y Rumanía; coordinados por la Inspección de Educación de Cataluña.

