



School Equity Best Practice

Title: Adapted education methods for pupils with behavioural disorders

Equity dimension: *tick the dimension related to the practice*

- Fairness Inclusion Access Opportunities
 Personalised learning Personal and social development

Subject: well-being

Target groups: *choose the educational level focus of the practice*

- Early Years Primary education Lower secondary education
 Upper secondary education Vocational Training Other

Source: *give information about the school and its context. Include contact details*

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The school offers vocational and technical education with a clear focus on construction and technology. An important part of the pupils comes from a disadvantaged environment. The school wants to give pupils a promising future with good guidance and quality education. The school therefore focuses very strongly on the connection with the labour market.

Description: *write a 5 line summary including the goals and objectives of the practice*

- The aim of this project is to keep pupils with behavioural disorders in mainstream education so that they are not obliged to switch to special education. We invest in:
 - o Managing their behavioural disorder in collaboration with a special education school
 - o Teaching methods: Given that their concentration span is very limited, another method of teaching is used to acquire the subject matter.

Methodology: *explain the steps followed to implement the practice, responsibilities (who makes what), the duration, time and place. Maximum 1 page.*

Pupils with a behavioural disorder are screened. After consultation with the parents, colleagues from the special education school and the class council, an adapted and individualized trajectory will be developed. A separate class group was set up consisting of a maximum of 8 pupils.

Three days a week the pupils go to school in mainstream education. Two days a week they are supervised in special education.

- In special education, the focus is on controlling/managing the behavioural disorder. Strategies are taught that allow them to participate more smoothly in the ordinary classroom context.
- In their class at school an adapted methodology (inspired by Freinet) is implemented. The pupils receive only a limited number of hours of class instruction. The remaining time the pupils work independently. At times when the pupils work independently, they are allowed to choose which school subject they wish to work on. At the end of the week all assignments must have been completed. This allows the pupils to work at their own pace and there is room for relaxation moments when a pupil needs it. This also allows the teachers to guide the pupils individually as much as possible and to provide short individualized instruction moments when necessary.

Resources: *explain the resources used in the practice: human, financial, technical, materials...*

- An adapted classroom, arranged as in special education
- Collaboration agreement with a school focusing on special education
- Teachers with knowledge of experiential education and individualized education

Outcomes: *explain the results, the evaluation and the impact of the practice*

- Pupils with behavioural disorders can stay in mainstream education or have to make the switch to special education later on
- The adapted teaching method has greatly improved the learning performance
- The pupils manage better their behavioural disorder.

Supporting documents: *give the link to supporting documents, such as forms, multimedia files...*

- <https://www.friendshipcircle.org/blog/2012/10/15/8-important-tips-for-working-with-a-special-needs-child/> (8 tips for working with special needs child)
- <https://www.specialeducationguide.com/pre-k-12/behavior-and-classroom-management/classroom-management-7-tips-from-an-experienced-teacher/> (7 tips for the classroom)
- <https://www.youtube.com/watch?v=VDmUdZwwq2I> (tips for teaching children with special needs)

Interview: *the practice should include a recorded video interview to one of the users about the benefits of the good practice. The video should be in English or subtitled. Maximum 3 minutes. Write the video URL here*