



## School Equity Best Practice

**Title:** *Welcome plan for newcomers*

**Equity dimension:** *tick the dimension related to the practice*

- Fairness       **Inclusion**       Access       Opportunities  
 Personalised learning       Personal and social development

**Subject:** *write a key word related with the dimension, for example, dropout, bullying, SEN, Roma, newcomers, expectations, well-being, socioeconomic status...*

**Working inclusion with newcomers**

**Target groups:** *choose the educational level focus of the practice*

- Early Years       **Primary education**       Lower secondary education  
 Upper secondary education       Vocational Training       Other

**Source:** *give information about the school and its context. Include contact details*

Els Estanys school is a double line school located in a touristic town by the sea in Costa Brava (Girona). We've got a high mobility of students all year around. Our immigration is about 40%, this is why we have allocated a lot of human resources to manage diversity and benefit the inclusion of all the students, such as: FET Reading Programme( a special program to teach them how to read), we work in small groups, projects...

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**Description:** *write a 5 line summary including the goals and objectives of the practice*

With this project we want to achieve inclusion and adjustment at the center and to the newcomers classroom.

Provide the basic language knowledge in comprehension and expression level.

To attend the lack of basic schooling and learnings.

**Methodology:** *explain the steps followed to implement the practice, responsibilities (who makes what), the duration, time and place. Maximum 1 page.*

In our school we've got a "reception classroom" it's a special classroom to teach newcomers the catalan language. When a newcomer arrives to our educational system without any catalan language skills, he goes for half of his timetable to that special class to have an intensive course where the teacher gives him the tools in order to integrate him as quick as possible to his class with the other students.

When a newcomer arrives we give him a classmate guide, it's useful to lead him during the first days, showing the different school places such as the toilets, library, science class, music class, playground, giving him organization rules and centre regulations.

The daily routine in the reception classroom, is to start with a 5 minutes conversation related to greetings, the weather and how do they feel, after that, they remind them what they have done the previous session, and then, the teacher tells them what they are going to do that day. He uses a clock to explain it. Five minutes before finishing, they play linguistic games such as *who is who*.

One of the main aims of this class is to gear students to be confident and to express themselves in Catalan.

At the reception classroom they work different types of activities, one of them is "Their School bag", each student designs his own, it can include who they are, where they are from, what are his likes and dislikes, his hobbies and all the information about themselves that they wish to tell the others. When it's ready, they go to their own classroom and they explain it in Catalan to his classmates. Usually, classmates ask them a lot of questions about the reason why they came to this country.

Other activities are:

They do a personal pin with their name on it. They have to design it.

They work with flashcards: words, actions, sentence structures...

Visual thinking

A domino game where they have to say the word or read the actions.

A game with a dice.

Being reporters. They watch *Info k*, that is a TV news programme for kids, they have to tell the news to the teacher and to their classmates.

For our newcomers in 5th and 6th grade, we have what we call a “*SEP d’acollida*” that is an out of the school timetable support, twice a week, to reinforce the learning of the catalan language by telling their own traditional stories, taking part in *Certamen de lectura en Veu alta. Categoria: Nouvinguts (Exhibition of loud reading. Newcomers category)* or participating in *Certamen literari escolar en llengües d’origen de la Unesco. ( School Literary contest in original language by UNESCO)*

**Resources:** *explain the resources used in the practice: human, financial, technical, materials...*

**Human resources:** We’ve got a teacher for all these newcomers’ students.

**Technical resources:** tablets, projector screen, headphones

**Spaces:** There’s a specific classroom for newcomers to practise the language.

**Materials:** flashcards, several linguistics games, a dice, dominoes, memory games books.

**Outcomes:** *explain the results, the evaluation and the impact of the practice*

*We want to achieve the outcome improvement of ALL our students in our school whichever their origin is. Decrease the students rated in the lower zone and increase the students that pass the final 6th grade exams with a high mark.*

**Supporting documents:** *give the link to supporting documents, such as forms, multimedia files...*

**Interview:** *the practice should include a recorded video interview to one of the users about the benefits of the good practice. The video should be in English or subtitled. Maximum 3 minutes.*

<https://drive.google.com/file/d/1VavRx83TFMJGVYJyPKi9kzuVv0UB9pN3/view?usp=sharing>