



School Equity Best Practice

Title: TEEN TO WIN

Equity dimension:

- Fairness Inclusion Access Opportunities
 Personalised learning Personal and social development

Subject: Newcomers, Intercultural issues

Target groups:

- Early Years Primary education Lower secondary education
 Upper secondary education Vocational Training Other

Source:

Istituto Comprensivo "A. Casati" - Muggiò (MB) Italy

<http://www.ic-casati.gov.it>

"Alfonso Casati Comprehensive School" is a group of schools which includes two pre-primary, two primary and one lower-secondary school for a number of about 1200 totally enrolled pupils. Most parents work so services as school meals and afternoon clubs are highly demanded.

The significative participation of the different cultural associations in the area, together with a cooperation between school and local Authorities, allows the constitution of a relevant supporting net. Parents take part to the school life through the School board and a special Parents Committee too.

The school aim is promoting personal and cultural success of every single student by the development of child in all his/her different aspects, helping the students to get social and relational competences and fostering cultural literacy.

Another main goal of our school is "achieving the students' well-being and inclusion" in order to prevent school dropouts through special activities as literacy for newcomers or personalized learning for special needs students.

Description:

The project is thought to welcome foreign students, travellers and their families, helping them to take part in school life and its educational activity; to promote the process of first

linguistic literacy, school success and the regularity of the training courses; to create a intercultural working group that guarantees the continuity of the project over time and stable forms of collaboration between school and territory.

Methodology:

Project leader: Cristina Sironi

Spaces:Classrooms inside the whole Comprehensive School, the so called "Indie" classroom in the Secondary school and other spaces within the school itself. Meetings outside the school with any other boards or people involved (linguistic mediators and facilitators/trainers etc...).

N °	Work steps	Responsible teacher	Period
1	Welcome foreign students and encourage their integration into school life.	Responsible teacher for TEEN TO WIN	School year
2	Promote the social integration of foreign families and their involvement and participation in the educational action of the school	Responsible teacher for TEEN TO WIN	School year
3	Promote the process of first linguistic literacy	Responsible teacher + NOSTRA Commission board formed by different teachers	I and II term
4	To foster school success and a regular course of studies for travellers and foreign students.	Responsible teacher + TEEN TO WIN Commission board formed by different teachers	I and II term
5	Keep regular track and regular and updating of incoming and outgoing travellers and foreign pupils in the three school grades throughout the school year.	Responsible teacher for TEEN TO WIN and school office	School year
6	Promote stable forms of collaboration between schools and the territory	Responsible teacher for TEEN TO WIN + local school boards,	School year

		municipality, associations, Monza CPIA, Twin programme etc..	
7	Ensure a permanent educational project over time.	Responsible teacher for TEEN TO WIN	School year

The process is integrated by the following steps:

- Compiling a "News Sheet" questionnaire to gather personal data, information on the family context and personal history of the pupil and administering a survey of entrance language skills tests (only for newly arrived students).
- Reporting and monitoring cases which need intervention through a specially prepared form.
- Compilation of a "Register" for each language laboratory specifying educational objectives, number of students, contents, methodology, times and achieved results.
- Control of the activities in the first and second term through appropriate educational tests.
- Monitoring and updating (with prepared grids) of travellers and foreign pupils, starting and leaving school in preschools, primary and lower secondary grades.
- Monitoring of students' families who need mediators during interviews or school communications.
- Exit test through an evaluation questionnaire addressed to the teacher who requested the intervention, to the one who did it and to the students who benefited from it.

Resources:

teachers, linguistic trainers and mediators.

Technical resources:

classrooms, computer labs, IWB classrooms, INDIE classroom or other spaces available in the school blocks.

Materials:

texts and different kinds of educational material for the teaching of Italian L2 that is already available in the school premises, computers, IWBs, programmes and individualized methodologies, tools for monitoring and testing.

Outcomes:

The pupils benefiting from the project demonstrate to improve their skills in the use of the Italian language and to be able to acquire the basic skills necessary to study and interact in the classroom context. Boys generally seem to be more inclined to inclusion because they

tend to preserve their cultural identity without rejecting a new culture. A better mastering of the Italian language allows them to become more actively involved in the experiences made by their schoolmates and to improve their marks, self-esteem and interpersonal relationships. From the beginning to the end of the course, pupils carry out objective tests to verify their knowledge of the Italian language. A register of the laboratory is in full use (objectives, methodology, tools and materials, levels reached, etc...), integrated by a questionnaire to control the efficacy of the intervention through an evaluation form filled in by the class teacher who requested the lab.

Supporting documents:

[http://www.offertasociale.it/upload/docs/protocollo_progetto Twin 150804.pdf](http://www.offertasociale.it/upload/docs/protocollo_progetto_Twin_150804.pdf)

[http://www.offertasociale.it/upload/docs/PROTOCOLLO TWIN ALLEGATO 2 SITOGRAFIA.pdf](http://www.offertasociale.it/upload/docs/PROTOCOLLO_TWIN_ALLEGATO_2_SITOGRAFIA.pdf)

[http://www.ic-casati.gov.it/wp-content/uploads/Protocollo Twin Accoglienza - Atto Formale 2015.pdf](http://www.ic-casati.gov.it/wp-content/uploads/Protocollo_Twin_Accoglienza_-_Atto_Formale_2015.pdf)

Interview:

the practice should include a recorded video interview to one of the users about the benefits of the good practice. The video should be in English or subtitled. Maximum 3 minutes. Write the video URL here