



## School Equity Best Practice

**Title:** I am HEAR for you!

### Equity dimension:

- Fairness    Inclusion    Access    Opportunities  
 Personalised learning    Personal and social development

**Subject:** specific support

### Target groups:

- Early Years    Primary education    Lower secondary education  
 Upper secondary education    Vocational Training    Other

**Source:** Students with various disabilities attend School of Inclusive Education Number 2 in Sibiu, Romania. Among the most common disabilities are: hearing disabilities, sighting disabilities. <https://ceunde.ro/site/csei-2-sibiu/>

**Description:** All students can learn skills that can improve their lives, regardless of the degree of their deficiency, the socio-economic status of the family, race, sex or cultural considerations. The purpose of the school is to provide educational programmes that are sequential, structured and individualized, carried out in a stimulating and protective environment. Educational activities in different curricular areas aim to boost the students' potential - cognitively, physically, emotionally and socially. Constant support is essential, and the final result (at the end of lower secondary education years) can be – as in the case presented – integration in a mass education institution for the upper secondary education years.

**Methodology:** The students with hearing disabilities are now supported by specialised teachers, i.e. sign language interpreters, during the national exams at the end of 8<sup>th</sup> grade. They now have better results and achieve higher scores than in previous years.

**Resources:** Specialised and dedicated teachers and head teacher.

**Outcomes:** There is now the proper background for students with hearing disabilities to hold even chances at national exams at the end of 8<sup>th</sup> grade. The feeling that they are not abandoned but, on the contrary, they are supported, encouraged and cared for can boost their potential, self-esteem and enthusiasm.

**Interview:**

[CSEI2 Personalised learning.mp4](#)