



## School Equity Best Practice

**Title:** The Joy of Going to School!

**Equity dimension:** *tick the dimension related to the practice*

- Fairness    Inclusion                       Access     Opportunities  
 Personalised learning                       Personal and social development

**Subject:** *inclusion, integration*

**Target groups:** *choose the educational level focus of the practice*

- Early Years     Primary education     Lower secondary education  
 Upper secondary education                       Vocational Training     Other

**Source:**

The Primary and Middle School in Rusciori has around 97% gipsy population. They have managed to integrate all the Roma community children in the school.

**Description:**

The purpose of the school is to provide educational programmes that are sequential, structured and individualized, carried out in a stimulating and protective environment. Educational activities in different curricular areas aim to boost the students' potential - cognitively, physically, emotionally and socially. Constant support is essential, and the final result (at the end of lower secondary education years) can be – as in the case presented – integration in a mass education institution for the upper secondary education years.

**Methodology:**

The school implemented an afterschool programme for children to play, make friends, do homework, learn German and English and eat fresh food. If in the past the dropout rate was around 50%, they have no dropout cases at present.

**Resources:**

The school was supported by the entire community: mayor, doctors, church, police and a German Foundation. Dedicated teachers and the principal.

**Outcomes:**

Children come to school and they are prepared to get a better life. There is now the proper background for Roma students to be supported, encouraged and cared for can boost their potential, self-esteem and enthusiasm.

**Supporting documents:** [give the link to supporting documents, such as forms, multimedia files...](#)