

Monkton Priory Community Primary School

Launch, community engagement and empowerment project

Equity dimension: tick the dimension related to the practice

- Fairness ✓ **Inclusion** Access ✓ **Opportunities**
 Personalised learning Personal and social development

Subject: expectations, aspirations

Target groups: choose the educational level focus of the practice

- Early Years Primary education Lower secondary education
 Upper secondary education ✓ **Vocational Training** Other

Source:

Monkton Priory Community Primary School serves the Monkton area of the town of Pembroke in the Pembrokeshire local authority in Wales. Monkton consists of a very large local authority council estate, a permanent Gypsy Traveller site and a small number of private houses. The school has 221 pupils aged three to eleven years on roll, including 33 who attend the nursery on a part-time or full-time basis. There are 12 classes in the school, including three mixed-aged classes. The school has two units for pupils with severe and complex learning needs. Around 51% of pupils are eligible for free school meals. This is well above the average for Wales (20%). The school has identified about 38% of pupils as having additional learning needs. This is well above the average for Wales (25%). Very few pupils have a statement of special educational needs. Around 33% of pupils are from a Gypsy Roma background.

Contact details: Headteacher – Mrs S A Morris, Monkton Priory Community Primary School, Monkton, Pembroke, Pembrokeshire SA71 4LS, Wales, UK

Description:

In 2006 a local authority initiative was set in up in two Communities First areas to support adult learning and skills acquisition in areas of deprivation. The Springboard project was successful in engaging adults in the community of Monkton and in 2010 the school took ownership of adult learning in the community. Launch community learning is funded using the pupil deprivation grant and a grant from Pembrokeshire Communities First.

Methodology:

Launch learning provides adult education in the community of Monkton. Accredited courses are available and designed to remove barriers so that people in the community gain the confidence and skills to find employment. Launch offers a wide range of courses from basic skills, IT courses up to ECDL (European Computer Driving License) Family Learning, GCSE's, a foundation degree and a Bachelor of Science degree in Education and Social Inclusion. All of the courses take place in the community and the majority are based at the school. Through the year short accredited courses are offered these include CSCS site safety, food hygiene and first aid. **Community learning, in the**

community, for the community.

Members of the Community are encouraged to suggest training that would support gaining employment, Launch works with the job centre to publicise training opportunities.

'Launch Adult Learning' is an exciting project based in the community of Monkton, Pembrokeshire which provides relevant training and courses for adult learners. The project was initially developed by Shelley Morris, Head teacher at Monkton Priory Community Primary School, in September 2012. Since then positive partnerships have been created with various institutions and organisations which includes the University of Wales Trinity Saint David. Since the University started to offer their degree provision within the community of Monkton in 2011 locals have had an opportunity to study for a Foundation degree in Inclusive Education delivered through outreach at Monkton School. As a result of this initial success this has now led to an opportunity for students to study for a further year in order to gain a BA Degree in Inclusive Education.

Following UWTSD's successful contribution to the 'Launch Learning' project through the BA Inclusive Education degree programme the University has now had an opportunity to further expand its provision in the area. Since the beginning of this year UWTSD is providing an opportunity for local people to study a part-time BA degree in Youth and Community Work. One of those who have signed up to this exciting part-time degree course is Sue Lines who is also the Project Manager at Monkton's Tanyard Youth Project.

Sue Lines, Project Manager at Monkton's Tanyard Youth Project, said:

"Being able to study for the BA in Youth and Community work part-time has enabled me to continue in my full-time role at work while learning new skills to help me do a better job. Running a youth project requires commitment and understanding, and since my background is entirely different, the BA course is enabling me to re-skill and support staff, volunteers and young people much better. The lecturers from UWTSD who come to teach us in Monkton have been a breath of fresh air; they provide a varied curriculum which is very interesting, often inspiring and always thought-provoking. They have made the learning challenging but lots of fun, and as we approach the end of our first year, we are all looking forward to what is ahead."

As well as working towards gaining a degree, Sue Lines has also gained new staff at the Tanyard Youth project as a result of the fellow students she's met through the BA Youth and Community Work course. In the last few months, Sue has provided two of her fellow students with work placement opportunities at the Tanyard Youth project. The Tanyard Youth Project was first formed in the late 1990s and offers an extensive variety of recreational activities including arts and crafts, sports and games, healthy cooking, music, drama and film making and the chance to achieve a Duke of Edinburgh award. Amongst other things the Tanyard also offers practical advice and help with job applications, IT skills, revision and homework and an opportunity for the 250 active membership to develop important life skills that will help them in the future. Sue added:

"I'm studying with three other mature students, and have been able to provide work-based study placements for two of them at our youth project. This is great, as we can study together locally, do group work together and practice our youth work skills at the centre outside of our normal working hours."

BA Youth and Community Work Programme Director Angharad Lewis commented:

"There is no doubt that the University's work and provision in Monkton is going from strength to strength. Following the success of the BA Inclusive Education degree programme we're proud to have the opportunity this year to offer the part-time BA Youth and Community Work degree as part

of the 'Launch Learning' project. In the 2016-2017 academic year, the BA Youth and Community Work programme underwent major modification to enable the team to deliver the part-time programme in the community of Monkton. The first cohort of students enrolled in September 2017 and so far the course has been going extremely well."

"Overall the Monkton 'Launch' project has successfully engaged over 1,000 learners, with the majority of these people living in the local community. Many students have achieved promotion in their work place and have gained employment as a direct result of their training. UWTSD delivery has also benefited provision and outcomes for pupils at the school in terms of upskilling many of the school's LSAs and establishing pupils' parents as positive role models re-engaging in education opportunities. As a University we're proud to be a part of the initiative in Monkton and to see their vision of community learning - in the community, for the community - becoming a reality is fantastic.

We're extremely pleased to see that some of our students have gained employment at the Tanyard over the last few months which has come as a result of the contacts Sue has made following her decision to enrol on the course this year. We are also pleased that three of our graduates have gained employment at the Tanyard within the last year, and these youth workers play a role in supporting our students at Monkton as Fieldwork Supervisors. We're very much looking forward to continuing our work in the area – we really do feel a part of the community now."

Resources:

It is crucial to build up excellent links with other organisations and part of the success of the project is down to this. Launch works closely with numerous partners, including Communities First, University of Wales Trinity St. David's, Learning and Work, (formally Niace) Open Awards and Learning Pembrokeshire these strong links to various partnerships ensure current and quality training opportunities.

The school has employed a co-ordinator (for three days a week) who is responsible for sourcing appropriate courses and arranging venues and crèches.

Launch was funded by a Communities First grant and a weighty percentage of Monkton Priory School's Pupil Development Grant. In 2017 Communities First funding finished and part of Launch became funded by the Legacy fund (£10,000), through Pembrokeshire County Council. The impact that Launch has had on attendance and attainment at the school is significant and to reduce the service would undoubtedly reduce the impact.

The costs to the participants in the main is nil, apart from the fourth year of the degree (however in some cases it would be accessible for free).

Outcomes:

Success

- Site safety would normally cost the individual £170+. The Site safety & CSCS courses have led to at least 20 participants securing local jobs on refinery or construction sites this year. (4 courses)
- A hook course led to 8 Gypsy/Traveller women requesting literacy classes.
- 4 year groups now studying for a degree students studying for a Foundation Degree in Education and Social Inclusion and 35 Students have just completed a BA degree in Education and Social inclusion.

- FREE Crèche facilities provided which has meant that many of our Parents are now enrolled on the foundation degree
- Qualified Crèche workers – Over 35 trained.
- Monkton ‘Launch’ project has successfully engaged over 1,000 learners, with the majority of these people living in the local community.

School Attendance

2010/2011	2012/2013	2016/2017
91.9%	91.9%	94.2%

	2013	2017
Actual	91.9%	94.2%
Non FSM	92.4%	95.2%
FSM	89.6%	93.2%

Attainment:

	2010		2017	
	FSM	N FSM	FSM	N FSM
CSI	22.2%	66.7%	76.5%	72.7%
English	22.2%	80%	76.5%	72.7%
Maths	22.2%	73.3%	76.5%	72.7%
Science	44.4%	86.7%	76.5%	72.7%

Supporting documents:

Powerpoint, overview document and two case studies outlining impact.

Video link: <https://www.youtube.com/watch?v=KUpk2Vfkyus>